

# **Weekly O.V.E.R.T. Packet**

**Week of September 24 – 26**

# Weekly O.V.E.R.T. — 7th Reading Intervention

## **O – Objective**

Paraphrase and summarize a story while keeping its meaning and logical order. Identify and analyze the main parts of its plot.

## **V – Vocabulary**

Paraphrase • Summarize • Plot • Exposition • Rising Action • Climax • Falling Action • Resolution • SWBS

## **E – Essential Question / Exploration**

How can paraphrasing and summarizing help me understand and analyze a story's plot? How does SWBS help create a strong summary?

## **R – Resources / Reminders**

Bring your reading notebook and a fully charged Chromebook. Kami link: <https://kami.app/2dq-A5k-pkv-7f7> Short Story: "The Party" by Pam Muñoz Ryan

## **T – Tasks / To-dos**

Read the short story "The Party." Complete the SWBS Organizer together. Write a summary using SWBS that keeps the story's meaning. Identify and draw the story's plot in a comic strip with correct order.

# Weekly O.V.E.R.T. — 6th Grade Applied ELA

## O – Objective

I can identify key details and elements from my reading that shape my thinking. (6.6B)

## V – Vocabulary

Key Details • Elements • Analysis • Brainstorm • Prewrite • Two-Pager Project

## E – Essential Question / Exploration

How do key details and elements in a text shape my thinking?

How can I use my ideas to plan and create a Two-Pager project?

## R – Resources / Reminders

Bring independent reading book.

Unit 1 Assessment (Error Analysis Reflection).

Instructional sheet and examples for Two-Pager Project.

Short texts for reference: “Sandcastle,” “Browngirl Dreaming,” “Bad Boy,” and “Eleven.”

## T – Tasks / To-dos

Library (Ruiz & Lopez).

Smith & Ruiz: Finish Unit 1 Assessment and Introduce the Project.

Do Now: Read book and fill out Roadmap OR finish Summative Assessment (10–12 minutes).

Lesson: Introduce Two-Pager Project, analyze examples (Noticings & Wonderings), explain brainstorm/prewrite.

Independent Practice: Begin brainstorm/prewrite for Two-Pager (use short texts if book not finished).

Close: Reflect — Did I meet the target today? What is my next step?

Complete Brainstorm/Pre-Writing (due Monday).

# Weekly O.V.E.R.T. — 6th Grade Applied ELA (Draft Week, 4 Days)

## **O – Objective**

I can draft my Project with a purposeful structure. (6.10Bi)

## **V – Vocabulary**

Draft • Purposeful Structure • Organization • Brainstorm • Prewriting • Scaffold

## **E – Essential Question / Exploration**

How can I use my brainstorm/prewriting to guide my draft?

What strategies help me build a purposeful and organized project?

## **R – Resources / Reminders**

Bring your brainstorm/prewriting (checked daily).

Options for drafting:

- Digital (Slides or Canva — 2 slides or poster)
- 11×17 paper

Scaffold structure available for support.

## **T – Tasks / To-dos (across 4 days)**

Day 1 Do Now: Read while teacher checks Brainstorm/Prewriting (grade check).

Day 1 Lesson: Choose draft format & review scaffold.

Days 1–4 Independent Practice: Drafting time each day.

Daily Close: Reflect — What is challenging in this project? How are you addressing the challenge?

# Weekly O.V.E.R.T. — 6th Grade Advisory

## **O – Objective**

Complete I-Ready practice in both Reading and Math for skill growth.

## **V – Vocabulary**

i-Ready • Reading Lesson • Math Lesson • Practice • Growth

## **E – Essential Question / Exploration**

How does completing my i-Ready lessons help me improve in Reading and Math?

What strategies can I use to stay on track with my goals?

## **R – Resources / Reminders**

Bring your charged Chromebook every day.

Log into i-Ready Reading and Math accounts.

Track progress in your planner or digital tracker.

## **T – Tasks / To-dos**

This week's schedule:

- Complete 1 i-Ready Reading lesson.
- Complete 1 i-Ready Math lesson.

Reflect daily: Did I meet my i-Ready goals today?